

Community Youth Work Programme Offers Support for Lesbian, Gay, Bisexual and Transgender Young People (LGBT)

A new training programme designed to help youth workers explore the issues facing lesbian, gay, bisexual and transgender young people in Northern Ireland was launched by the **Minister for Education, Caitriona Ruane**, at the University of Ulster on 10 June 2009. 'OUTstanding Youth Work' is a two-day training programme developed in partnership with staff from Youthnet, Gay and Lesbian Youth NI, the Rainbow Project, Youth Action NI and Opportunity Youth and supported by Ulster's Community Youth Work Department. The resource is the first of its kind in Northern Ireland and is the only specific training programme for youth workers focusing on LGBT issues. Speaking at the launch, Education Minister, Caitriona Ruane said: "Everyone in our society has basic human rights and I, as Education Minister, take my duty to respect and treat all sections of the community equally very seriously. The training pack being launched today is an excellent resource and I congratulate Youthnet on the work it has done to develop it".



(L to R) Professor Anne Moran, Pat Henry, Mary Field (Youthnet), Minister Caitriona Ruane and Denis Palmer (Youthnet).

Community Youth Work: Centre for Young Men's Studies

In June 2009, the Centre for Young Men's Studies launched a report from consultations with 130 young men aged 13 – 16 from communities across Northern Ireland. The report was written by Trefor Lloyd, Director of Working with Men, London, who worked as a consultant with the Centre from January to June 2009. The publication entitled **Stuck in the Middle** aimed to give a voice and increase awareness of some young men's experiences and attitudes towards violence, conflict and safety. The report also aimed to initiate discussion and debate about the needs of young men and the problems some young men cause within their communities, as well as make tentative suggestions of initiatives and interventions that would increase safety and reduce violence and conflict within communities.

Key findings included:

- Conflict and violence impacted on their lives on most days and their personal safety was a daily consideration.

- Young men reported conflict and violence as 'the way it is' and something that was not out of the ordinary.
- For many young men violence is both a 'buzz' and something to be feared.
- Most of the young men's lives were severely restricted by geography, which was the primary consideration when they left their homes.
- Young men had developed a number of avoidance strategies that were integral to their lives. They avoided contact with anyone who may be a danger to them, and could identify which areas, people and situations were safe.
- These young men believed weapons were carried primarily for protection.
- Sectarianism and ethnicity were important factors in regard to young men's experience of violence.
- Young men appear to be 'stuck' inhabiting a ceasefire world, rather than one that is changing with peace.

A copy of the report is available from www.incore.ulster.ac.uk/cyms

Social Science researcher addresses Spanish Research Council

Sociology Lecturer, Susan Hodgett, addressed a seminar at the Centro de Ciencias Humanas y Sociales, Consejo Superior de Investigaciones Científicas (C.S.I.C.) in Madrid in June. Invited by the Council to address a team of researchers in the Social Sciences on her research on innovative methodologies in policy development, Susan Hodgett spoke on the use of *Narrative in Assessing Development Policy* and on lessons learned in policy evolution both theory and application. Consequently, next year, Susan Hodgett will be working with an international team from the Spanish Research Council, Portugal and Latin America, as well as the Institute for the Study of the Americas (University of London) on constructing a new international research idea on the "Geographies of Freedom".

As the 2008-09 academic year draws to a close, I would like to thank you all for your hard work and support for the work of the Faculty which I value and appreciate enormously. I hope you have a very relaxing, safe and enjoyable holiday.

ANNE

Working With Young People Caught Up With Violence



One of the visiting days to the Corrymeela Community Centre, Ballycastle.

Derick Wilson and **Nigel Glenny** from the UNESCO Centre, School of Education and **Sam McCreedy**, **Mark Hammond**, **Tim Chapman** and **Hugh Campbell** from Community Youth Work, Applied Social

Studies organised a Learning Community Exchange with the Universities of New Mexico and Wisconsin (Madison) and with Community Partners, The Corrymeela Community (NI) and La Plazita Institute, Albuquerque from 1-12 June 2009. Nine staff, students involved in community action and community leaders from the US attended. The **US group** was led by **Professor Michael Morris**, a Fulbright Scholar from UNM, Professor Shep Zeldin, Professor of Human Ecology in Madison and Albino Garcia, a Kellogg Leadership Fellow supported by Ivan Cross and Ronnie Millar of the **Corrymeela Centre**. The exchange created a learning environment within which participants explored:

- The dynamics of violence;
- The challenge of embracing and acknowledging difference;
- Acknowledging members of minority traditions as equal citizens.

The Objectives of the Exchange were to understand:

- The nature of relational ways of working that promote confidence;
- The organisational and policy structures that support such work;
- The needs of young people who resort to violence;
- The duty of broader civil society to hold them accountable for their actions;
- The duty of civil society to be also accountable for their well being.

Sparking the Imagination Celebration of Achievement

Children from three Belfast primary schools took part in a drama performance at Ulster's Jordanstown campus as part of a three-year project exploring levels of self-esteem in young children. Within the new Northern Ireland curriculum self-esteem is defined as confidence, awareness of and respect for self and others. The project, entitled Sparking the Imagination, is facilitated by experts in art, music, storytelling, ICT, drama and fundamental movement skills, with the children participating in a range of activities designed to enhance teaching and learning. It also aims to encourage stronger home/school partnerships, and the number of parents and guardians taking part in associated school events has grown steadily over the first two years. The project is designed so that creative experts can work collaboratively with children, teachers and parents to enhance educational opportunities whilst contributing to self-esteem. The pilot phase of the project has continued to provoke positive feedback from teachers and parents, who have welcomed the opportunity to nurture self-esteem amongst pupils.



(L) Orlagh O'Hagan, (R) Charlotte Bell (PGCE Students), Drama facilitator - Sheelagh O'Kane (Centre), Year 2 children from Beechfield Primary School, Nettlefield Primary School and St. Matthew's Primary School

Education for Social Justice

The 'Northern Ireland Democracy and Social Change Programme' with the Higher Education Consortium for Urban Affairs (HECUA, USA) completed another excellent semester programme. At the beginning of February the UNESCO Centre welcomed its eighth cohort of American students participating in the HECUA programme. The programme is a partnership project between the UNESCO Centre and the Higher Education Consortium for Urban Affairs (HECUA) an organization of 20 liberal arts colleges, universities and associations dedicated to education for social justice. The course: 'Northern Ireland Democracy and Social Change' is an intensive 15-week course with a focus on experiential and learner centred learning. 14 students enrolled in the 2009 programme. In addition to study at Coleraine the students participate in extensive field experiences and community-based internships.

Entrepreneurship Awareness

Breda Friel from the Community Youth Work Department at Magee has been working closely with **Sharon Porter** from **NICENT** to embed entrepreneurship awareness into Community Youth Work education. Recently a number of practitioners from Inishowen successfully completed Groupwork and Entrepreneurship training.

School of Law Prize Giving Event

Each year the School of Law at the University of Ulster acknowledges the highest achieving students by presenting them with a number of prizes. The event was held at the Jordanstown campus on 29 June and on the Magee campus on 7 July. The prizes provide an excellent means of encouraging students by recognising achievement across a number of subject areas such as Social Justice; EU Law; Contract Law; Company Law; Public Law; Tort Law; Family Law; Evidence; Human Rights Law and Land Law. Each prize is sponsored by local law firms, NGO's, and some leading legal publishers such as Oxford University Press and Sweet & Maxwell. There is also a number of cross campus student placement prizes in each year of the undergraduate programme. These placement prizes, offered by some of Northern Ireland's leading law firms are designed to encourage graduates to consider law firms as potential employers.

School of Communication students impress with their advertising creativity



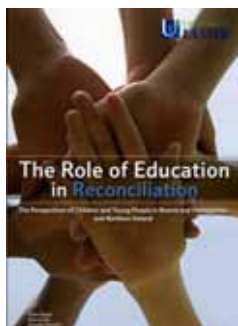
PANI UU Student Workshop awards. Student winners from School of Communication and School of Art and Design (Front) Stephanie Walker, Ellis Scally, Rachael Keys, Heather Black, and Ariel Body. (Back) - Fiona McMahon (Lecturer School of Communication), Liam McComish (Senior Lecturer School of Art and Design) and Aodheen O'Donnell (Senior Lecturer School of Communication)

The University of Ulster recently teamed up with Publicity Association of Northern Ireland (PANI) to develop the PANI/UU Creative Student Workshop project. Supported in part by intra-faculty Higher Education Initiative Fund (HEIF) Academic Enterprise Initiative monies, the project allowed students from the School of Communication (UUJ) and the School of Art and Design to work together under the guidance of a mentor advertising agency. Advertising agency personnel first met the students at a seminar in the Belfast campus in February and students were invited to apply to the project. Teams were assembled to comprise a mix of both sets of students and each team was assigned a mentor agency. The

six agencies who gave their time and expertise to the project were: AV Browne Group, Elm House Creative, FireIMC, ASG, Genesis Advertising & Ardmore Advertising. The student teams had to develop an advertising campaign to encourage skiers and snow boarders to wear helmets. Inspired by the untimely death of Natasha Richardson, the advertising brief asked the students to convey how wearing a ski helmet greatly reduces the risk of serious head injuries and propel skiers and boarders to buy or rent a helmet when next they skied. Working to a short deadline the student teams pitched their ideas to a panel which included the Chairman of PANI and manager of Victoria Square, Hugh Black.

Education Report

The report *The Role of Education in Reconciliation: The Perspectives of Children and Young People in Bosnia and Herzegovina and Northern Ireland?* prepared by **Clare Magill**, Research Associate, UNESCO Centre, School of Education), **Professor Alan Smith** (UNESCO Chair, School of Education) and **Dr Brandon Hamber** (Director, INCORE) was recently launched. The report which explored the two post-conflict contexts is based on interviews with 90 children and young people which took place between January 2007 and September 2008. One of the key findings of the report is that children and young people want to better understand the underlying causes of conflict in their region. Respondents believed that their teachers and schools, as well as the wider community, had an important role to play in helping them both to understand the past and to contribute to a better future. The project was funded by the European Union's Peace and Reconciliation Programme (PEACE II Extension) under the 'Outward and Forward Looking Region' strand of Measure 2.1 Reconciliation for Sustainable Peace and managed for the Special European Union Programmes Body by the Northern Ireland Community Relations Council.



INCORE and TJI International Summer Schools at Magee campus

The week of 15 June 2009 saw some 60 international experts, policy-makers, researchers and peace activists attending the INCORE and Transitional Justice Institute (TJI) Summer Schools at the Magee Campus.



Participants from some 25 countries as far afield as Argentina, Bangladesh, Cyprus, Japan, Kenya, Nigeria, Philippines, Sierra Leone, Sri Lanka, Sweden, Switzerland and USA joined local practitioners and scholars for an intense week of reflection and learning.

It was the 10th Anniversary of the INCORE Summer School, and TJI's second Summer School. For the first time INCORE and TJI decided to run their summer schools in parallel. This meant that participants were offered a range of high quality modules to choose from, and unique networking opportunities. The result was that the Magee Campus was transformed for the week into a global forum where some of the most pressing conflict-related problems could be explored in a comparative context.

Multimedia Design Runner-Up Prize



Jonathan Wallace, Niall McHugh and Dr Derick Wilson

Niall McHugh, an intern from UU's Interactive Multimedia Design course won the Runner-Up Prize in the computing section for Innovation in Placement through the Faculty of Computing & Engineering. Niall worked thoughtfully on establishing an active web presence for the UNESCO Centre, seeking additional help from the

University Web Editor and diagnosing errors in the earlier system. This was a most valuable internship and a good fit with the working of the Centre. Niall was a self starter and the support from tutors on line, by phone and on visits was excellent. Dr Derick Wilson from the UNESCO Centre was pleased to be associated with Niall's success and attended the ceremony on behalf of the UNESCO Centre on 5 June in Jordanstown.

Microsoft Office 2007

Office 2007 will be installed as part of the software refresh in corporate computer laboratories for the coming academic year. Staff should be aware that the default file extension is .docx and not .doc as in previous versions. This could create problems when opening student files on staff computers currently using Office 2003. A compatibility pack is available for download from Microsoft to allow Office 2003 to open such files, and I would encourage you to take advantage of this download.

Over the course of 2009/10 the technical staff will gradually update all Faculty computers to Office 2007. The user interface of Office 2007 is substantially different from Office 2003, but a major advantage is its ability to create PDF files directly.

All links and instructions are available from the Faculty Intranet.

Congratulations to:

Dr Kirk Simpson on the recent publication of his book on "*Truth Recovery in Northern Ireland: Critically Interpreting the Past*" by Manchester University Press (June 2009)

Dr Brandon Hamber on his recent book *Transforming Societies after Political Violence. Truth, Reconciliation and Mental Health*. Peace Psychology Book Series
Series Editor: Daniel J. Christie
ISBN: 978-0-387-89426-3, Springer 2009

Dr Patricia Lundy on her recent article *Exploring Home Grown Transitional Justice and the Dilemmas: A Case Study of the Historical Enquiries Team, Northern Ireland*, accepted for publication in the International Journal of Transitional Justice, Special Issue, Whose Justice, forthcoming 2009.

Dr Cathy Gormley Heenan on her award of a Masters degree in Higher Education Practice

The private papers of **Brendan Duddy**, a secret peace intermediary between the British Government and the Republican leadership during Northern Ireland's years of turmoil, are to be made available worldwide on CAIN, the University of Ulster's online archive. Conflict Archive on the Internet (CAIN) is an internationally acclaimed website resource which is based within INCORE. CAIN will host the Brendan Duddy Archive, in collaboration with NUI Galway. **It will contain key documents relating to Mr Duddy's role in the peace process and will provide internet access to the materials while also preserving them long-term.**

Haughton, G. and **Naylor, R.** (forthcoming) "*Reflexive Local and Regional Economic Development*" in (ed.) Newman, I. "**The Future of Local Economic Development**" London: Routledge

Launch of Victims Archive on CAIN



(L to R) Professor Tom Fraser, Dr Martin Melaugh, Dr Brendan Lynn, Professor Richard Barnett, Professor Gillian Robinson, Professor Paul Arthur and Dr Sara McDowell

A new digital Archive of source materials and information on victims-related issues was launched as part of the CAIN Web site on Tuesday 16th June 2009. The launch took place in the Great Hall on the Magee campus. The event was attended by 96 people and was introduced by the Vice-Chancellor.

The new Archive is entitled '*Remembering: Victims, survivors and commemoration*' and is the outcome of a two year project funded by the AHRC (Arts and Humanities Research Council). The information is displayed in a new section on CAIN with its own menu system. Within the Archive there are over 7,000 citations to victims-related material; thousands of source documents; information relating to government policy; information about and by victims' groups; a newly released database of information on those killed during the conflict; information and photographs on physical memorials; and information on those who were killed in the conflict together with a growing selection of photographs of the dead.

The new Archive can be viewed at the following Web page:
<http://cain.ulster.ac.uk/victims/index.html>

Any comments or other feedback can be sent to
Dr Martin Melaugh m.melaugh@ulster.ac.uk.

Government 'Not Doing Enough For Older People' – Research Report



Dr Ann Marie Gray

Three out of four people (76%) surveyed in Northern Ireland feel that the Government is not doing enough for older people, according to a new report from the 2008 Northern Ireland Life and Times Survey of 1200 adults. **Dr Ann Marie Gray**, Senior Lecturer in Policy Studies and Policy Director of ARK presented the results at a seminar attended by key policy makers and practitioners on 25 June 2009. **Dame Joan Harbinson**, Older Peoples' Advocate responded to the seminar by welcoming the findings and detailing how they can feed into the policy making process. The Research Update is available at www.ark.ac.uk/publications/updates

Duncan Morrow gives 10th INCORE Summer School lecture



Dr Duncan Morrow

June 2009 saw the 10th Anniversary of the INCORE International Summer School. To mark the milestone, INCORE hosted a special lecture from Dr Duncan Morrow, Chief Executive Officer of the Northern Ireland Community Relations Council. The Council has responsibility for supporting and developing inter-community and inter-

cultural engagement in Northern Ireland. The lecture was entitled "*Between Revenge and Reconciliation? Making peace on the British-Irish ethnic frontier*" and held on 17 June 2009. In the lecture, given in the Great Hall at the Magee Campus, Dr Morrow outlined some of the challenges facing Northern Ireland in relation to other divided settings and the prospects for change.